**Missoula County Public Schools**

**Grading Practices Committee**

Monday, November 5, 2012

4:00-5:30pm

Administration Building, Room 14

**Guiding Question:**

How do we make grades meaningful, accurate, and fair?

**Long term target:**

Develop a shared and deep understanding of grading practices that encompass the vision outlined in the *MCPS 21st Century Model of Education*?

* Build significant background knowledge in the area of grading practices at multiple levels
* Develop a shared and deep understanding of the *MCPS 21st Century Model of Education*
* Determine grading practices currently in place in classrooms throughout MCPS

**Short term targets:**

* Review belief statements and confirm consensus about grading practices
* Use Keep/Drop/Create protocol regarding current grading practices in MCPS in small groups
* Develop consensus on Keep/Drop/Create of current practices with large group

**AGENDA**

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| **4:00-4:05** | Entrance ticket: Most Important Point protocol using reading: Alfie Kohn - *The Case Against Grades* (ASCD, Nov 2011, pages 26-33) |
| **4:05-4:10** | Welcome and review agenda |
| **4:10-4:20** | Video:Rick Wormelli *– Redo, Retakes, and Do-Overs Part II* (Think Pair Share protocol – any big “ah ha”?) |
| **4:20-4:25** | Review belief statements about grading practices |
| **4:25-4:30** | Review list of current grading practices in MCPS as developed in small groups |
| **4:30-5:00** | Use Keep/Drop/Create protocol regarding grading practices in small groups |
| **5:10-5:20** | Small groups share out results of Keep/Drop/Create with whole group; clarify questions, develop consensus |
| **5:20-5:30** | Closing and next steps  ***TO REVIEW FOR NEXT MEETING:***  *Taking the Grading Conversation Public*, Douglas Reeves(ASCD, Nov 2011, pages 81-84)  Exit Ticket: Here’s What, Now What, So What? protocol  Next meeting date: ***Monday, November 12th*** |